

 **2018-2019**
Registration & Scheduling

Christiansburg Middle School

* Key factors that impact Master Schedules

* Student needs

(Required courses vs student choices)

* Staffing

(Who is assigned to CMS and what are they qualified to teach)

* Time issues

(How do we divide up the day, itinerant teachers, district/state guidelines)

*Registration Process

- * CMS School Counselors (Mrs. Brugh and Mrs. Martin) meet with students to discuss class selection.
- * The bulk of a student's schedule is predetermined. Core classes: Math, English, Science, Social Studies.
- * Provide information about Elective Courses and the process for selection.

*Registration Process

- * Each student will complete a Course Registration Form. These forms require a parent's signature to be valid.
- * Student selections are used to build a class schedule that best fits student's needs and works within the master schedule.
- * We cannot guarantee that a student receives his/her first choices.
- * Families receive a copy of the students' schedule.

* Math Placements

- * Essentially all students will take a math class each year at CMS.
- * There are a variety of math classes available at each grade level.
- * Students are assigned a math placement based upon performance data from their previous year of math instruction and SOL score.
- * We are happy to discuss your concern if you believe your child had been placed incorrectly.

* Remediation Courses

- * The Virginia Department of Education requires that school divisions provide academic interventions for student who have not been successful on SOL Tests.
- * Students needing additional support in Math or Reading will have intervention classes (Math 180 or Reading 180) in place of non-core courses whenever available.
- * Obviously, this is disappointing to students.

* Intervention/Extension Period

- * Every student at CMS has an IE Period.
- * 40 minutes in length.
- * An opportunity for re-teaching and enrichment.
- * Those who need extra support can get it here, or students will choose from a menu of options.
- * We expect to change IE Periods periodically.
- * Also an opportunity for school-wide initiatives like practice writing prompts and Family Life Education.
- * It is not a “class” and therefore grades are not awarded.

* Schedules

- * Full-year schedule (180 days) - the student has this class everyday throughout the school year.
- * Semester schedule (90 days) - the student has this class everyday for 18 weeks (Aug-Dec or Jan-Jun).
- * A/B schedule (90 days)- the student has this class every other day throughout the school year.
- * Nine-weeks schedule (45 days) - the student has one marking period of the subject.

*Timeline

- * Jan 11 - Information Night
- * Jan - Counselors at Elementary Schools
- * By Jan 29 - Rising 6th Grade Registrations returned
- * By Feb 9 - All registration information complete
- * Mar 28 - Rising 6th graders visit CMS during the school day
- * Families to receive student schedules prior to start of school

* Grade-level details, 6th

- * All rising 6th graders are required to document TDAP immunization prior to admission at CMS.
- * Virtually every 6th grader will take Digital Input Technology (keyboarding) as part of their core courses.
- * Keyboarding will be paired with a non-core course option.

* Grade-level details, 7th

- * Band and chorus become year-long options.
- * Have the opportunity to take Algebra 1 for a high school credit.

* Grade-level details, 8th

* Available credit courses:

Algebra 1

Geometry

Foreign Language (Spanish or French)

Earth Science

* Academic & Career Plans

* What is it?

A personalized learning plan that aligns **academic and career goals** with the student's course of study.

Components of the plan include a student's program of study for high school graduation and a postsecondary career pathway.

* Academic & Career Plans

* Why is it important?

Research shows that career counseling at an early age helps **overcome barriers** based upon race, ethnicity, and socioeconomic status.

Students develop an awareness of the **wide range of postsecondary opportunities.**

* Academic & Career Plans

* When will it be done?

Students will take several assessments during 6th and 7th grade to **help determine career interests**. They will explore careers using the results.

They will develop their high school plan by the end of the 7th grade year and will revise it thereafter.

It is reviewed again throughout high school.

*Our Goals:

- *To provide our students with the skills necessary for success in high school
- *To provide our students with opportunities to explore areas of interest
- *To provide appropriately-challenging coursework
- *To maximize the personnel, material, and time resources provided by the division and Commonwealth

* Available to help

- * CMS Main Office: 540-394-2180
- * CMS Guidance Office: 540-394-2185
- * Webpage: <http://www.mcps.org/CMS/>